

Skills Framework

Communication

Section 2: Developing communication skills across the curriculum

Section 3: Presenting information and ideas

Section 4: Reading skills

Section 5: Writing skills

Section 6: Wider communication skills

ENGINEERING YOUR FUTURE

Oracy: *Developing Information and Ideas*

KS3	KS4
Introduction and planning meeting to start off your entry to the Solar Boats competition	Plan and execute a meeting to outline the SMC and identify roles in putting together teams. Plan a strategy of how you will run the activity in your school.

Presenting Information and Ideas

Discussion of key points in rules and assessment criteria-use A3 format and Power Point Presentations for visual aids.	Discuss and present reasoned approach to scheme entry.
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Reading: *Locating and selecting*

List key points from rules.	Make a list of target areas from rules and assessment criteria that teams will target.
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Responding to what has been read

Decide what is practical to do/ target with teams.	Produce a plan that shows how the project will be managed.
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Writing: *Organising Ideas and Information*

Produce a plan in written form for your team.	Produce "press release" style work for the team notice board, school newsletter/ paper etc.
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Writing accuracy

Produce quality materials that can be read by others eg for wall displays, parents evenings etc.	Look at the style of writing used to market events and activities, produce some of your own materials about your entry , plans, help needed etc.
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Wider Communication Skills: *Communicating Ideas and Emotions*

Produce newsletter items/ web- based info for SMC/ marketing.	Produce persuasive materials that make the reader feel part of your entry. List ways of getting involved; target different media.
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Communicating Information

Use different methods of showing what your team is doing – photos, Power Point Presentations/ video etc.	Prepare quality materials that will show what you have been doing that work well in their own right. Look at typical Race Day displays involving multi-media etc.
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